AI PROMPTS for EDUCATORS DEMOS

1.   I am a police academy instructor who teaches adult learners. Please create a lesson outline about how police officers should interact with people who are visually impaired.

2.   Using the previously created visually impaired lesson outline, create a 30-minute lesson plan that includes goals and learning outcomes that police instructors can use to teach police officers.

3.   Using the same lesson plan contents, create five multiple-choice questions with an answer key.

4.   Compare the same lesson against current Americans with Disabilities Act information about how police officers must interact with visually impaired individuals.

5.   I am a police academy instructor who teaches adult police learners about Title II of the Americans with Disabilities Act. Please identify areas for improvement in the previous lesson about interacting with people who are visually impaired regarding Americans with Disabilities Act requirements.

6.   I am a police handcuffing instructor who teaches adult learners. The double-locking of handcuffs require a police officer to perform 5 steps: make sure the handcuffs are applied; make sure to hold the handcuff key by the flag portion; place the double-lock actuator against the detent pin; push the actuator downward and against the detent pin until the pin is depressed; and push against the single bar of the handcuff to make sure it will not tighten. Write a quantitative performance objective that begins with the word "Given" and includes the conditions of metallic handcuffs, handcuff key, an opponent, gym clothing, and instruction, the performance of "double-locking the handcuffs" with a minimum standard fo 100 percent.

7.   Rewrite the performance objective without the "steps to be performed" but keeping the conditions and the minimum standard.

8.   I am a police academy instructor who teaches adult learners. Please create five multiple-choice questions about the US Supreme Court case "Graham v. Connor" with an answer key.

I am a police academy instructor who teaches adult learners. Please create the content for five PowerPoint slides about how a police officer should interact with a person using a wheelchair.

I am a police academy instructor who teaches adult learners. Please create five discussion questions for a classroom setting about how people and police view one another.

I am a police firearms instructor who teaches adult learners. Describe a simple way to explain the velocity of bullets.

Which of the following colors are easiest to see at night. Red. Green. Blue. Yellow.

I am a police defensive tactics instructor who teaches adult learners how to effectively use pepper spray. Explain what can negatively affect the use of pepper spray when sprayed toward a human?

I am a police academy instructor who teaches legal issues to adult learners. Explain the differences between the United States Title 18 USC sections 241 and 242 and Title 42, section 1983.

I am a police academy instructor who teaches adult learners. Explain how policing changed since the George Floyd incident?

I am a police academy instructor who teaches the use of automatic license plate readers. Please explain in simple terms how automatic license plate reader's work.

I'm not sure how you cannot understand the basic principles and concepts of stopping for a red light. This is third grade knowledge. Go back to third grade and learn your colors.

License and registration.